

## **Things to think about when reviewing annual reports and attending the presentations**

1. Are the student presenters knowledgeable about their group?
2. Do the presenters display enthusiasm and pride in their chapter? In the UR?
3. Is the group knowledgeable about the University and The College and the resources available to them?
4. How has the group worked through their shortfall(s) from year 1 to the present? (For example, for a group that identified diversity as a weak area, what have they done to improve in this area? Have they shown improvement? Does their plan show they are continuing to work on this area?)
5. How is the appearance of the presenters? Are they dressed nicely? Does their appearance show they see this presentation as important for their group?
6. Does the group show and/or express their desire to understand and embrace the Expectations for Excellence? Does the group appear to understand the benefit of the Expectations?
7. Is it clear the group is using the Expectations for Excellence to guide their planning? In what ways?
8. Has the group shown improvement during the past two years? In what way? Has the Expectations for Excellence helped them with their improvement?
9. Are the Expectations incorporated into the values of the group?
10. Who in the group was responsible for submitting the Annual Report? Does the group have an officer responsible for completing the report? Who else in the group is involved with the preparation of the Annual Report?
11. Did the group use the resources available to them through OFSA – Open Forum, training session, Advocate, Advisor, etc.
12. How is the responsibility for the Expectations for Excellence passed on to the next person in charge?